



**Model First!
Model Often!**

"Let's see, what do I want to do?"
"Hmm, I could: Read a Book, Play with the Beach Ball, or Do Something Else."



(Using external tools does not come naturally)





**Stella – Early
Language**

- Model PAAS (input first!)
- Give Opportunities





Communication Book

1. I want (activities) p.2
2. I need p.3
3. Let's do something (actions) p.4
4. I think p.5
5. Something's wrong p.6
6. I'm telling you something p.7
7. I have a question p.8
8. Let's go p.9
9. It's not in my book.

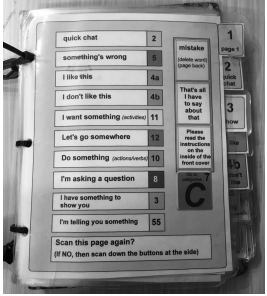
Page 2


1. Toys
2. Books
3. Art
4. Music
5. Something else



**Stella –
Language Mid-
years**


- Modeling
- Give Opportunities
- Using to express thoughts, wants, comments, ask questions, etc.

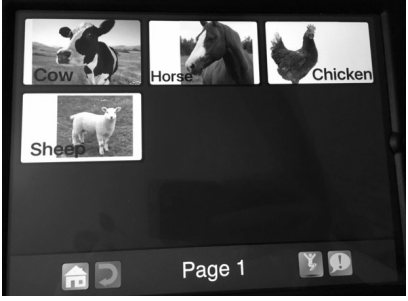







Stella – Mid-years

- Switch scanning on iPad
- "Errorless" & ENGAGING play
- Self-selected choices









Stella – Today


- Switch always mounted
- Light-tech book readily available


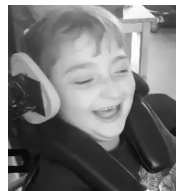



Stella – Today

Communication device received!









Power Manual




Weston - Participation

Presentation to class with Tellagami app!




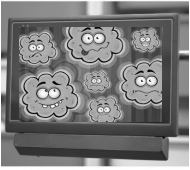



Weston - Access


Play fun Games
Eye Gaze vs Switches



Also: Refine Y/N; vision services; seating






Eye gaze Switches



Weston - Language

- PODD book ('on the run' at camp)
- Partner-assisted visual/auditory scan







Weston - Today

Multi-Modal AAC!

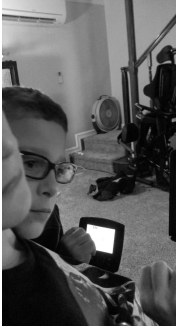
- PODD book
- Tap Speak & other apps
- Speech Generating Device (SGD)
- Auditory Scan with verbal Y/N
- Gesture/Facial
- Words







Weston - Today

SGD + PODD + Auditory Scan with verbal & head Y/N





"Julie" - Participation
Early Years

- Step-by- Step 
- "Hi" hand

