



Internal Medicine Residency Program

DATE: 10/2/2020 PRESENTED BY: Program Leadership



Agenda

- Introduction – Dr. Sima Desai MD, Program Director
- Scholarship – Dr. Alan Hunter, Associate Program Director
- Evaluation – Dr. Erin Bonura, Associate Program Director
- Curriculum – Dr. Kyle Kent, Assistant Program Director
- Global Health – Dr. Robin Tittle, Assistant Program Director
- Educational Conferences – Dr. Joe Chiovaro, Associate Program Director
- Ambulatory Medicine – Dr. Chris Terndrup, Assistant Program Director
- Social Media – Dr. Avi O’Glasser, Assistant Program Director
- Chief Residents – Drs. Joel Burnett, Edward Maldonado, Kelsi Manley, Matt O’Donnell
- Dena Dowhaniuk, Educational Programs Manager



VISION

Our vision is to develop physician leaders who heal through high-quality care, compassion, community engagement and discovery.



MISSION

To provide a diverse and individualized training environment that encourages evidence-based medicine, rigorous inquiry, team-based interdisciplinary collaboration and resident wellness to ultimately provide exceptional patient care.



Diversity and Inclusion



Danny Jacobs MD
President OHSU



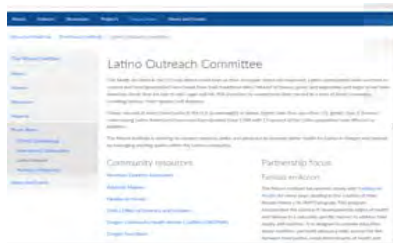
Black Employee Resource Group



OHSU Pride Group



Derrick DuVivier
Assist. Dean,
Diversity, Equity and
Inclusion



Latino Outreach Committee



Women in Academic Medicine



Project Partnership
Transgender Health Program





Residency Leadership Team



David Jacoby
MD Chair,
DOM



Erin Bonura MD
Curriculum, Eval



Joe Chiovaro MD
Simulation, Med Ed



Alan Hunter MD
Scholarship



Katie Iossi MD
Ambulatory



Claire Zeigler MD
GH Scholars Program



CR- Matt, Kelsi, Joel,
Eddie



Kyle Kent MD
Curriculum



Avi O'Glasser MD
Soc Media, Scholarship



Chris Terndrup MD
Ambulatory



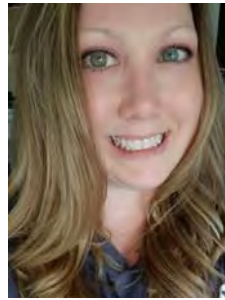
Robin Tittle MD
GH Scholars Program



Residency Program Office



Dena Dowhaniuk
Program Manager



Jessica Tilford
Program Technician



Lynn Washington
Program Technician (Amb)



Joanne Bradfield
Administrative Coordinator



Marcie Evans
Medical Student
Program Technician



Travis Cutler
Medical Student
Program Assistant



VA | U.S. Department of Veterans Affairs





Continuity Clinic Sites



OHSU Internal Medicine (IMC)



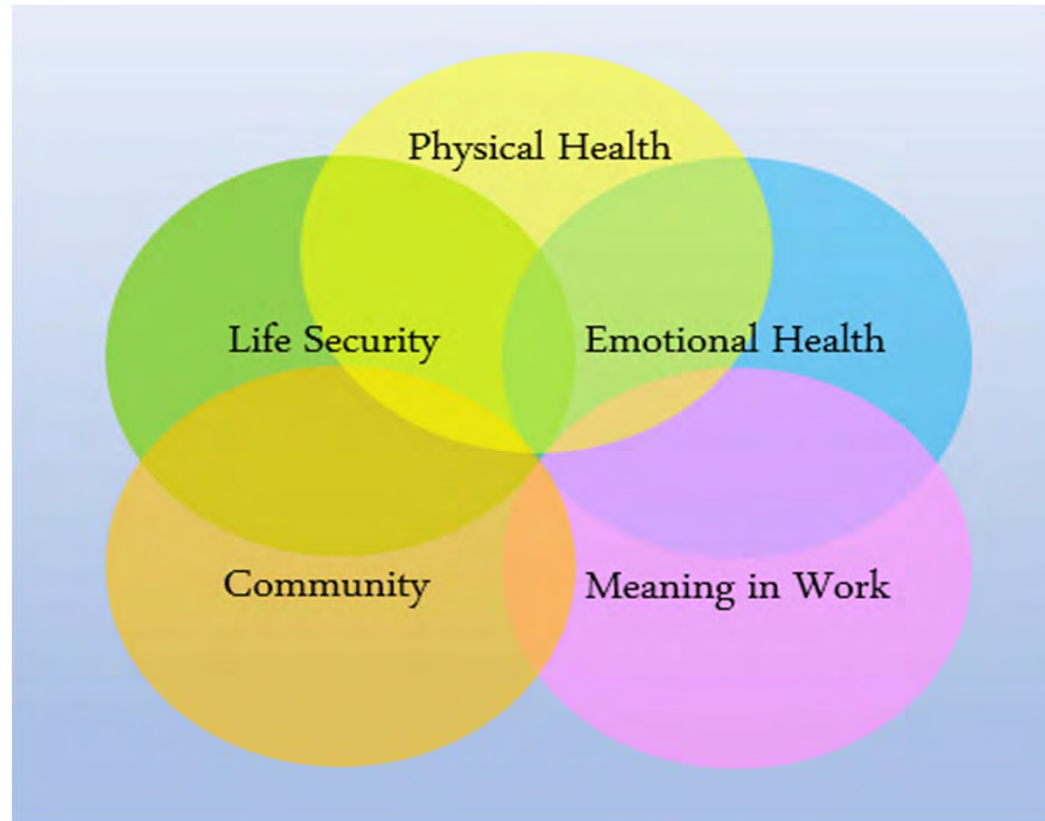
Old Town Clinic



VA Primary Care Clinic



WELLNESS & RESILIENCY





Resident & Faculty Wellness Center

- Health Maintenance Days
 - Pre-scheduled 2 half days
 - Health care, dentist, eye, etc
 - You schedule other 2 half days
- Resident Wellness Center
 - Free, confidential

Coordinators Wellness

School of Medicine > Graduate Medical Education (GME) > Resident Faculty Wellness Program

Graduate Medical Education

About Us

Residents and Fellows

Directors and Coordinators

Resident and Faculty Wellness

Resident Faculty Wellness Center Services

Our Providers


Wellness Resources

Provider Referrals

Events

Contact Us

Resident Faculty Wellness Program



Marina Valdez, Ph.D., Mary Moffit, Ph.D., Marie Soller, M.D., Sydney Ey, Ph.D. (left to right)

The Resident Faculty Wellness Program seeks to provide an array of services to increase clinician wellness and reduce burnout and distress, thereby facilitating a strong and thriving workforce. Many medical professionals experience stress under the unique demands of working in an academic medical environment. Sometimes, we can be resilient in the face of severe stress, but at other times we can become overwhelmed and may benefit from additional support. We are here to help you address any problems or concerns, personal or professional.

You do not need to be in crisis, you may just want to talk or consult with us.

Contact us

You can schedule directly with us by emailing any of these providers below.

Sydney Ey, Ph.D., Psychologist
Email: eyss@ohsu.edu
Pager: 12191

Mary Moffit, Ph.D., Psychologist
Email: moffitm@ohsu.edu
Pager: 12047

Marie Soller, M.D., Psychiatrist
Email: soller@ohsu.edu
Pager: 10767

Marina Valdez, Ph.D., Psychologist
Email: valdezrm@ohsu.edu
Pager: 14234

We are available from 8 a.m. to 6 p.m. Monday - Friday and urgent pager is covered 9 a.m. to 6 p.m. -- 7 days a week.

For urgent matters requiring immediate assistance that occur outside of these hours,





Scholarship in Residency

Alan J. Hunter, MD, FACP (Associate Program Director)

“Get to Know” - Virtual Applicant Session
OHSU Internal Medicine Residency Program



Overview

- Team
- Value
- Modes, venues, performance & recognition
- Resources & Support



Overview

- **Team**
- Value
- Modes, venues, performance & recognition
- Resources & Support

David Jacoby, MD
Chair, Dept Med

David Lewinsohn, MD, PhD
Vice Chair, Research

Da Boss

Alan J. Hunter, MD
Assoc PD
Director, Scholarship Portfolio

Claire Groth, MD
PGY3, Senior Resident

Avital O'Glasser, MD
Assist PD
(Portfolio: Schol & Social Media)

Rachel Westbrook, MD
PGY3, Senior Resident

Matt O'Donnell, DO
Chief Resident

Eddie Maldonado, Jr, MD
Chief Resident

SPeAR
Scholarship Peer Advice & Resources



Overview

- Team
- **Value**
- Modes, venues, performance & recognition
- Resources & Support

Value of Scholarship?

- For residency
 - Engage in scholarship (yeah ... required...)
 - Assures we are learning with every encounter
 - Set a bar: → yourselves, learners, & faculty



Value of Scholarship?

- For residency
- For (to?) [fellowships](#)
 - Demonstrate commitment to schol & research
 - Get some presentations, publications



Value of Scholarship?

- For residency
- For (to?) fellowships
- For your career/life
 - Develop habitual practice of routine
 - Asking -- Answering -- Sharing
 - Life-long-learning (it keeps the mind young 😊)



"I don't need a doctor, damn it, I am a doctor!"

Star Trek: A Future Begins





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© 2019. PaMus - music accompaniments

Tuba concerto
III. Finale - Rondo alla Tedesca

Ralph Vaughan Williams

Allegro

Tuba

Vc.

7

15

21

Vln. I

31

38

p *cresc.*

f

ff

p cantabile

Poco animato

Tempo primo


© 2019. PaMus - music accompaniments

ORIGINAL RESEARCH


Research manuscripts

Bringing Critical Race Praxis Into the Study of Electrophysiological Substrate of Sudden Cardiac Death: The ARIC Study


Kelly Jensen, MD; Stacey J. Howell, MD; John Johnson, BS; Larisa G. Tereshchenko, MD; Linda Wang, BS, MPH; Kazi T. Haq, PhD;



Kelly Jensen



Francis Phan

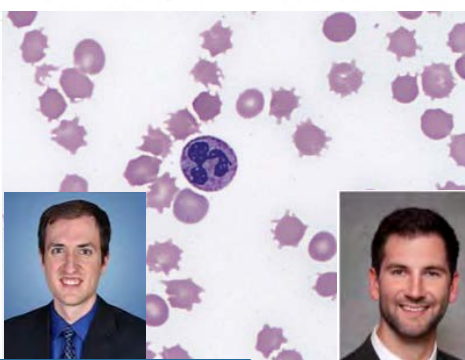




Maedeh Kholghi


Images **CLINICAL MEDICINE**

Spur-Cell Anemia

Kaleb Keyserling, M.D., and Steven Koprowski, M.D.

Letters



Johanna Purdy

One More Question

To the Editor: I was a fourth-year medical student, my patient load was heavy, and I was stressed and feeling inadequate. With each subsequent patient encounter, I was accosted with dissatisfaction. I returned to my team room in frustration, anger nearly manifesting as tears and prompting me attending to ask what was wrong.

Disclosures: None reported.


Johanna C. Purdy, MD
First-year resident, Internal Medicine Residency Program, Oregon Health & Science University, Portland, Oregon; purdy@ohsu.edu. ORCID: http://orcid.org/0000-0002-7978-2345.

First published online February 11, 2020.

ACG CASE REPORT

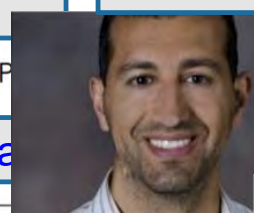
Case Reports

Acute Stroke After Upper Endoscopy in a Patient with a Suspected Atrioesophageal Fistula




Namisha Thapa

Podcasts



RL Jones




Paricia Liu

Reviews


VoxSanguinis

Diagnosis and management of hereditary haemochromatosis



Cat Murpree


Posters



Hayden Oldham

Quality


Quality



Dan Hoover

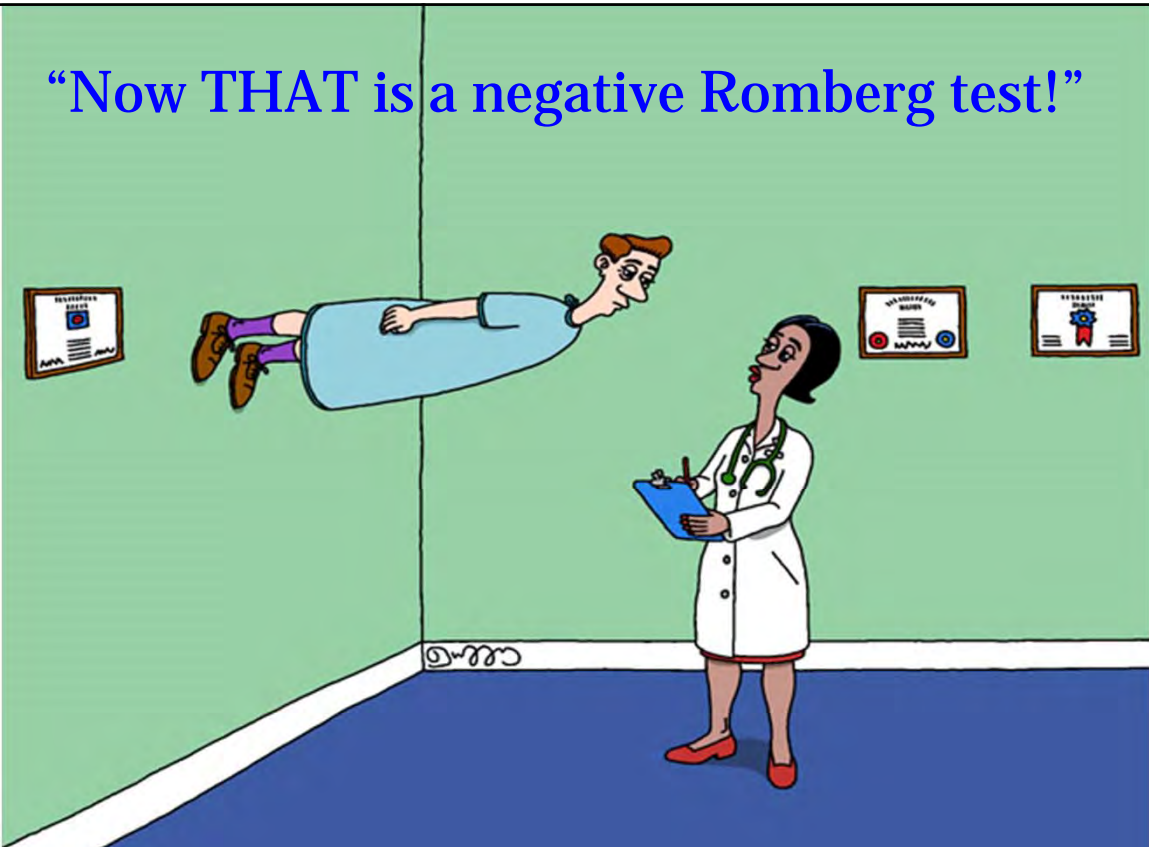
A Resident-Led Initiative to Increase Documentation of Surrogate Decision Making in Hospitalized Patients

Jeffrey M. Dueker, MD, MPH
Jacob Luty, MD
D. Alexander Perry, MD, MPH



D. Alex Perry

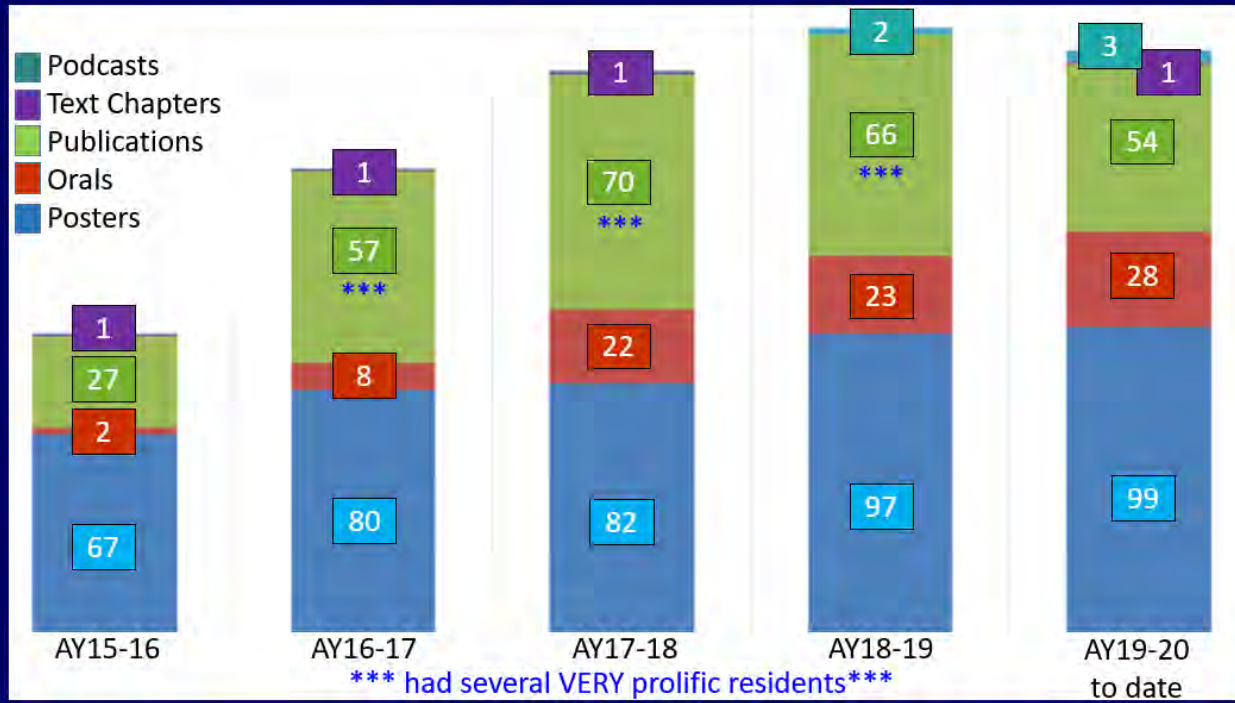
“Now THAT is a negative Romberg test!”



Submitted by Alina V. Plavsky, MD, MPH (OHSU Grad. 2019)
ACP Hospitalist Weekly, May 2020, Cartoon Caption Contest
<https://acphospitalist.org/weekly/archives/2020/05/06/6.htm>

Scholarship Tracker

(A.K.A. → Dr. O'Glasser)



May 2020 Update



Overview

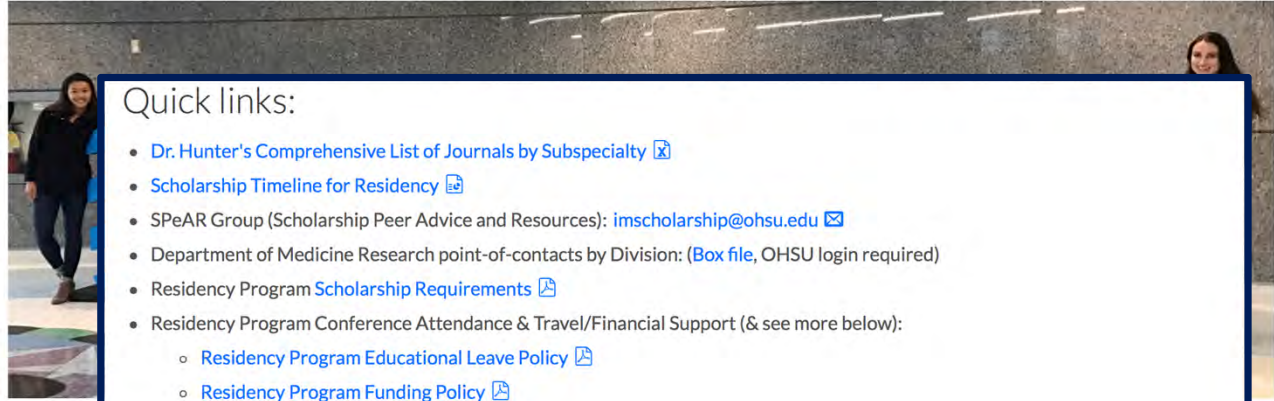
- Team
- Value
- Modes, venues, performance & recognition
- **Resources & Support**





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Scholarship Resources (& More ↓)



Quick links:

- [Dr. Hunter's Comprehensive List of Journals by Subspecialty](#)
- [Scholarship Timeline for Residency](#)
- SPeAR (Scholarship Peer Advice and Resources): imscholarship@ohsu.edu
- Department of Medicine Research point-of-contacts by Division: ([Box file](#), OHSU login required)
- Residency Program [Scholarship Requirements](#)
- Residency Program Conference Attendance & Travel/Financial Support (& see more below):
 - [Residency Program Educational Leave Policy](#)
 - [Residency Program Funding Policy](#)
 - [Chair funding](#)
 - [Chair funding process](#)
- Lectures for residents:
 - [OHSU Librarian Resources for Residents](#) - Noon Conference by Laura Zeigen, OHSU Research Librarian
 - [VA Librarian Resources for Residents](#) - lecture by Sola Whitehead, VA Librarian
 - [Selecting a Research Project: Practical Tips](#) - Noon Conference by Dr. Eddie Maldonado
 - [Introduction to Scholarship for the Busy Internal Medicine Resident](#) - Noon Conference by Dr. Avital O'Glasser
 - [Scholarship in Residency](#) - Noon Conference by Dr. Joe Chiovaro to residents (internal access only)
 - [Introduction to QI and Safety Scholarship](#) - Noon Conference by Dr. Jeff Gold
- [OHSU Copy Center](#)

Scholarly
can be as
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As you wi
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resources



Scholarship Resources/Support

- SPeAR
- Noon Conferences
- Interest Groups
- Funding Opportunities
- Libray / OCTRI
- **Website** (Public facing) / IMRESPDX.com





Evaluation & Curriculum

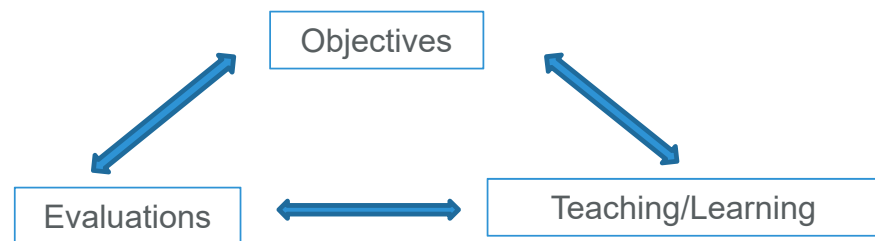
Erin Bonura, MD (Associate Program Director)

Kyle Kent, MD (Assistant Program Director)

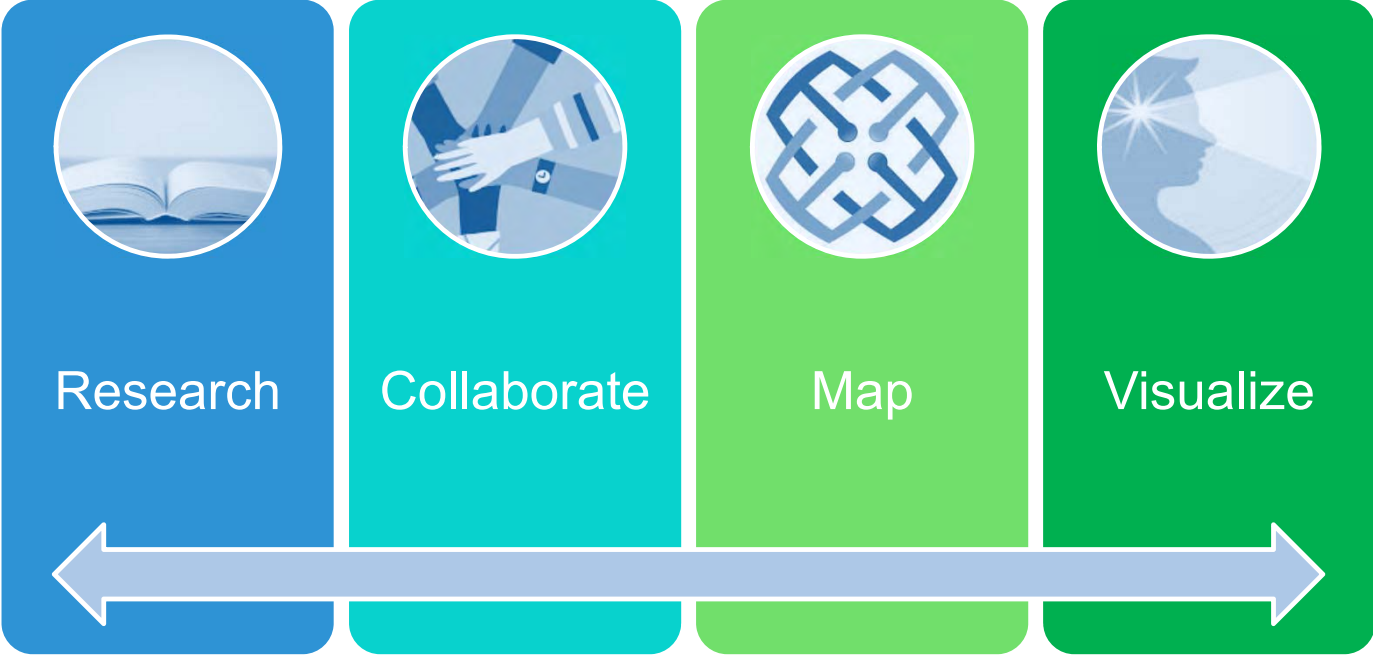
“Get to Know” - Virtual Applicant Session
OHSU Internal Medicine Residency Program

Evaluations: Overview

- Evaluation is a key component of curriculum design
- Goal = alignment



Evaluations: Design



Evaluations: Implementation

2019

- Wards
- ICUs
- Consults



2020

- Ambulatory

Evaluations: Outcomes

- Intentional curricular design
- Clear communication of expectations for residents and faculty
- More data points
- More easily address curricular needs driven by data

Curriculum – Residency Curriculum Committee

- Ensure outstanding day to day training experience
 - Continuous improvement of inpatient/subspecialty rotations
 - Noon Conference Series – 3-year curriculum
 - Forum to guide new ideas to implementation

Curriculum – Residency Curriculum Committee

- Residents and Faculty working together
 - ~3 residents per class
 - Rising Chief Resident
 - Current Chief Resident
 - Faculty representing all subspecialties and realms of the curriculum

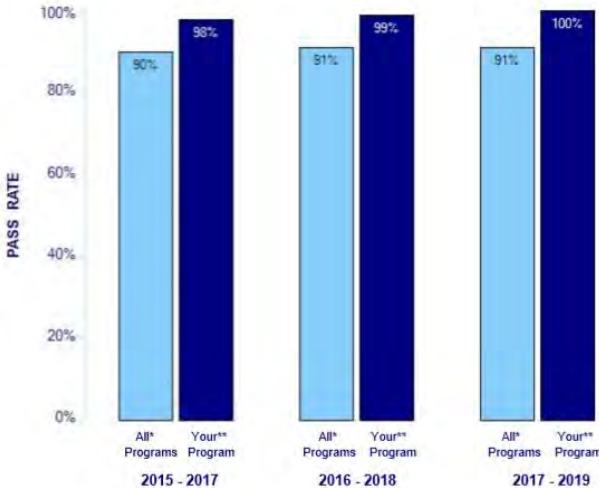
Curriculum – Residency Curriculum Committee

- Data driven
 - In-Training Exam, ABIM, resident evaluations of sessions
 - Resident feedback about rotations
 - Improved evaluations – are residents learning what we want them to learn?

Curriculum – Residency Curriculum Committee

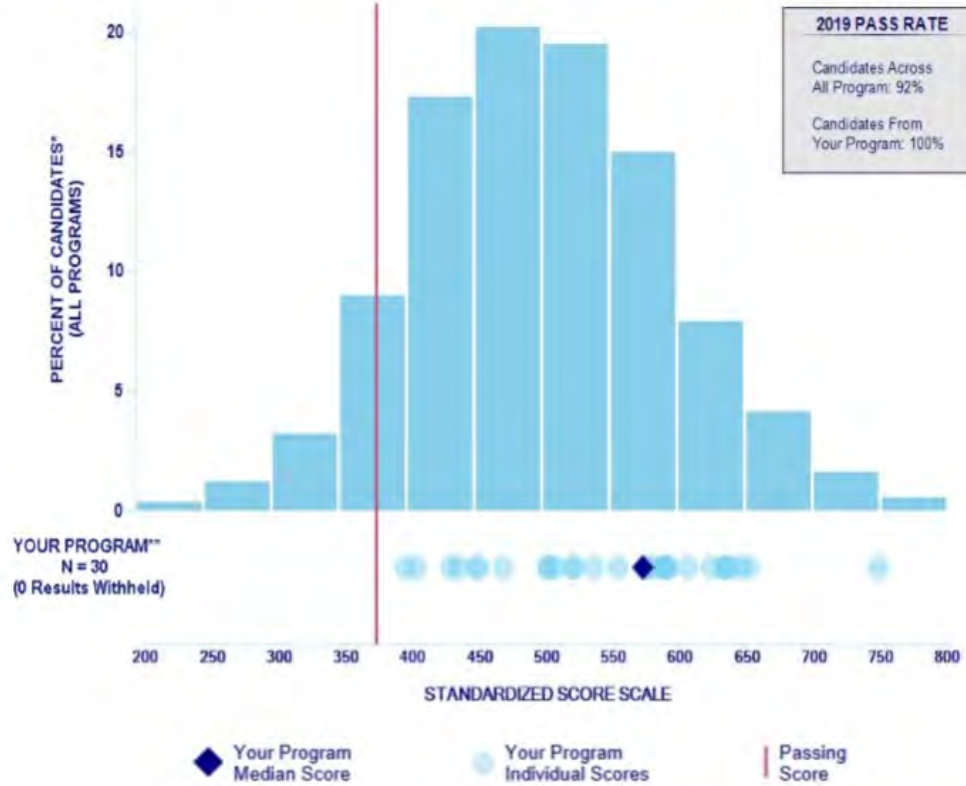
- Outcomes

2015 - 2019 THREE-YEAR ROLLING PROGRAM PASS RATES FOR INTERNAL MEDICINE



* Includes programs who, across the three-year span, had at least 10 first-takers who graduated the year of or the year prior to their exam.
** Presented if your program, across the three-year span, had at least 10 first-takers who received final evaluations from your program and graduated the year of or the year prior to their exam.

2019 OVERALL PROGRAM PERFORMANCE FOR INTERNAL MEDICINE



* First-takers who took the 2019 exam

** First-takers who released their results and received final evaluations from your program in 2018 or 2019.

Curriculum – Residency Curriculum Committee

- Outcomes
 - Outstanding well-rounded training
 - Strong across all specialties
 - 100% board pass rate
 - Residents – program hears their feedback and responds





Global Health

Claire Zeigler, MD (Associate Program Director)

Robin Tittle, MD (Assistant Program Director)

“Get to Know” - Virtual Applicant Session
OHSU Internal Medicine Residency Program

OHSU Global Health Scholars Program: Overview

Mission:

The OHSU IM Global Health Scholars Program provides a pathway of clinical and didactic experiences to develop physicians who will care for vulnerable, underserved communities with a view towards alleviating health disparities.

Components

- Curriculum
- Resident-run journal club
- Local underserved elective
- Indian Health Service sites
- International elective (PGY3 (Botswana))



GHSP Curriculum



- Core topics:
 - **Historical context** (Recognizing the impact of historical and current contexts on the health of communities)
 - **Structural racism** (Grappling with ongoing structural racism within medicine and in the day to day lives of patients)
 - **Structural competency** (understanding the political, social, and economic structures that shape health and healthcare)
 - **Advocacy** (practicing skills to advocate for underserved patients and communities)



Local Elective



Select one of the two local options

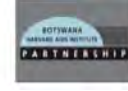
Indian Health Service (one of following options)

1. **Anchorage** Service Area (*PC overlap), **Alaska**
2. **Round Valley** Indian Health Center (*PC overlap)
Round Valley, California
3. **Chemawa** Indian Health Center **Salem**, Oregon
4. Tuba City Regional Health (IHS) **Tuba City, Arizona**

Local Underserved Elective

In Portland: Consists of :

1. **Community Resource and Referral Center** (homeless Veterans)
2. **Virginia Garcia Clinic (FQHC)**
3. **Corrections Medicine** (Chris Evans MD with a focus on HIV and HEP C)
4. **HIV Clinic (OHSU)**



Botswana



- Pre and post visit meeting with OHSU Faculty
- Senior support from attending (Sara Schwanke Kilji MD) and Global Health Fellows (BIDMC fellows)
- Continuous bedside teaching (focus on clinical reasoning)
- Didactic presentations to Botswanan medical students and interns
- Procedures
- Opportunities in quality improvement and case report writing





Med Ed & Retreats

Joe Chiovaro, MD (Associate PD)

“Get to Know” - Virtual Applicant Session
OHSU Internal Medicine Residency Program

Conferences

Outpatient

- 2 half days
 - Problem based learning
 - **WISC/Quality improvement**
 - Chronic pain management
 - Educational prescription project
 - Core didactics

Inpatient

- Noon report
- Noon conferences
 - Emphasis on diagnostic reasoning, problem representation, illness scripts
 - Different educational styles
 - Traditional
 - Resident competition
 - Preconference teaching
 - Team based learning

Simulation Schedule

- Developed new simulation program
- Incorporation of microaggressions into simulation
- Increased hands on training time per intern
- Smaller groups this year for COVID

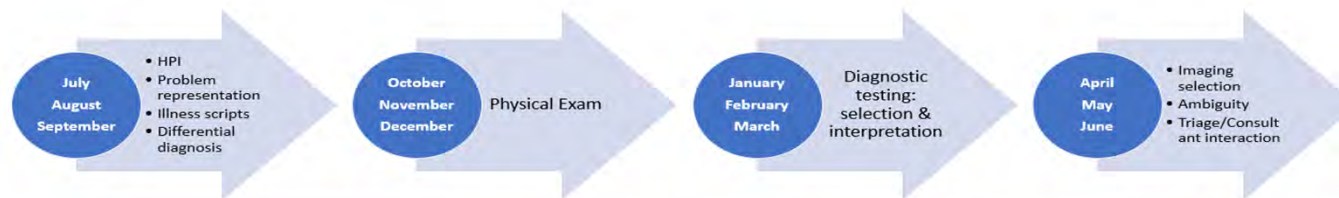
Group	Mon am	Mon pm	Tues am	Tues pm	Wed am	Wed pm	Thur am	Thur pm	Fri am	Fri pm
1	Vent	QI	Procedures	US 1	US 2	Comm	OHSU Sim	VA sim	EHR Group A: 8-10:30 Group B: 11-1:30 Group C: 2-4:30 Implicit Bias Group A: 11-12:30 Group B&C: 8-9:30	
2	QI	Procedures	US 1	US 2	Comm	OHSU Sim	VA sim	Vent		
3	Procedures	US 1	US 2	Comm	OHSU Sim	VA sim	Vent	QI		
4	US 1	US 2	Comm	OHSU Sim	VA sim	Vent	QI	Procedures		
5	US 2	Comm	OHSU Sim	VA sim	Vent	QI	Procedures	US 1		
6	Comm	OHSU Sim	VA sim	Vent	QI	Procedures	US 1	US 2		
7	OHSU Sim	VA sim	Vent	QI	Procedures	US 1	US 2	Comm		
8	VA sim	Vent	QI	Procedures	US 1	US 2	Comm	OHSU Sim		



Intern Report

- Complete overhaul in 2019 to emphasize clinical reasoning and incorporation of EBM with

Intern Report Educational Timeline AY July 2019-June 2020



Intern led case presentations

Intern brings cases preferably following the curriculum timeline (example: physical exam pearls in October).

+ Chief prepared "bread and butter" cases

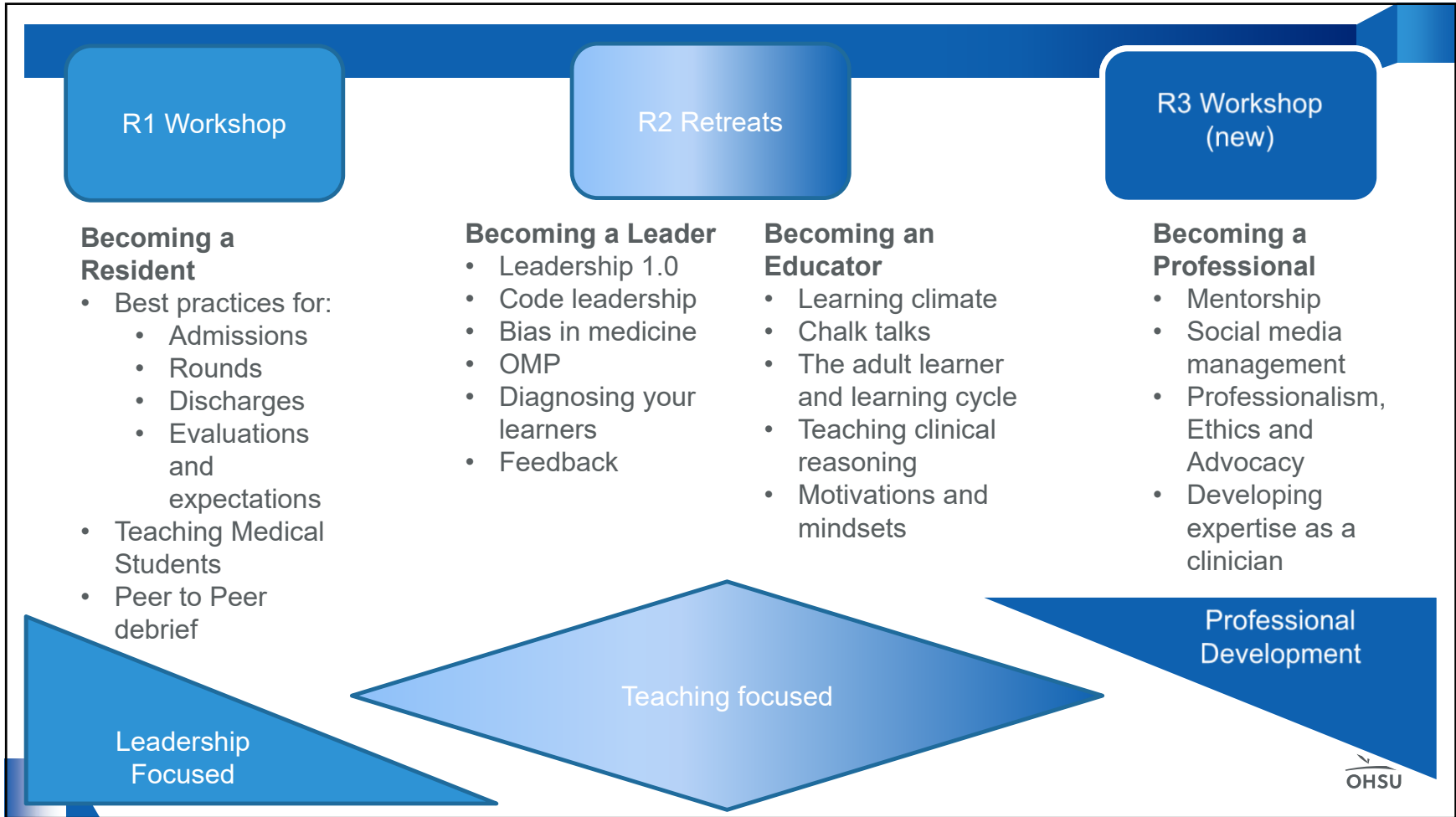
Every 5th week highlighting the above focuses.

Examples: approaches altered mental status, weakness, hyperglycemia, skin infections, AKI, nephrotic syndrome

+ Expert led teaching sessions

Every 5th week highlighting the above focuses.









Ambulatory Medicine

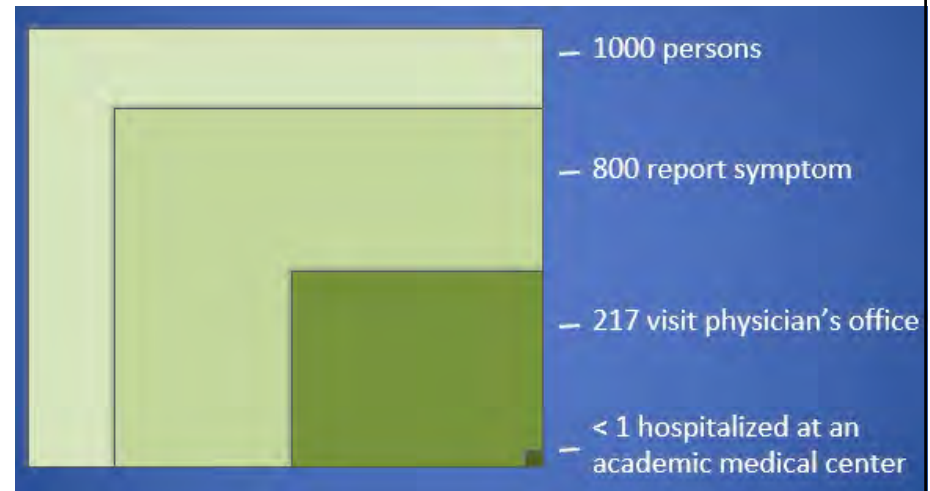
Katie Iossi MD (Associate PD)

Christopher Terndrup MD (Assistant PD)

“Get to Know” - Virtual Applicant Session
OHSU Internal Medicine Residency Program

Why we focus on Ambulatory Medicine

- Increasing PCPs would decrease healthcare costs
- Abundant PC resources reduce health inequities
- Most care patients receive is in outpatient setting



NEJM 2001;v344;2031-2025



+1 Week Schedules

	Monday	Tuesday	Wednesday	Thursday	Friday
AM	Specialty Clinic	Educational Seminar	*Intern Only* Educational Seminar	Specialty Clinic	Continuity Clinic
PM	Continuity Clinic	Specialty Clinic	Continuity Clinic	Specialty Clinic	Educational Seminar

- 3-4 continuity clinics per week
- 2 educational half-days (Ambulatory Report, Ambulatory Topics, PBL-I)
- Intern year- *WISC*, Women's Health, CIM, Med-Psych, HIV
- R2/R3 year- second and specialty clinics



Special experiences

- **Intern year**
 - **WISC**- innovative curriculum combining the tools of quality improvement and patient safety (QI/PS) with the skills needed to increase resilience, reduce burnout and promote well-being.
 - **Social Medicine**- clinical and non-clinical experiences at a variety of sites serving vulnerable patients within the Portland community (“off the hill”, not the VA or OHSU)
- **R2/R3 years**
 - **Kaiser Rotation**- allows residents to work in a non-governmental integrated health-care delivery system; includes a General Internal Medicine clinic, specialty clinics, dedicated education and an Independent Study Project



Continuity Clinics

- Three sites-OHSU, VA, Old Town Clinic
- All are medical homes
- Experienced and award-winning faculty as preceptors
- Diverse patients with complex diseases
- All are engaged in virtual care





Primary care track (PCT)



- Not a separate match- join intern year
 - ALL OHSU residents get excellent ambulatory training
- R2 Rural Rotation
- R3 Primary Care Blocks
- PCT Retreat (new!)
- Mentorship, Comradery with regular “gatherings”
- Scholarship!





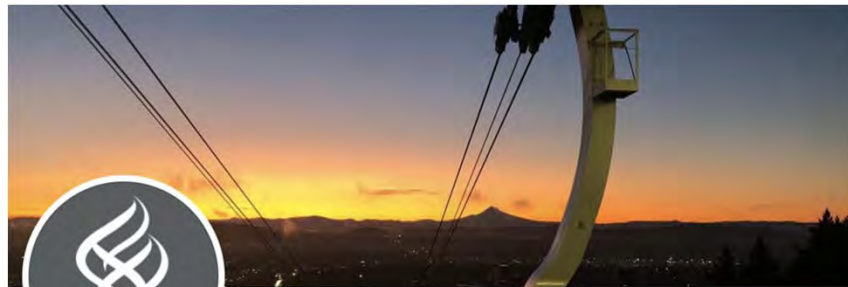


Social Media

Avi O'Glasser MD (Assistant PD, Scholarship & SoMe)

"Get to Know" - Virtual Applicant Session
OHSU Internal Medicine Residency Program

How we get social...social media!



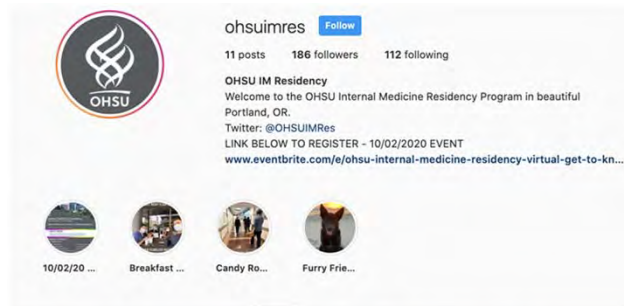
OHSU IM Residency

@OHSUIMRes Follows you

Balancing the personal and professional needs of our house staff. Strongly committed to resident education, excellence in clinical care and scholarship.

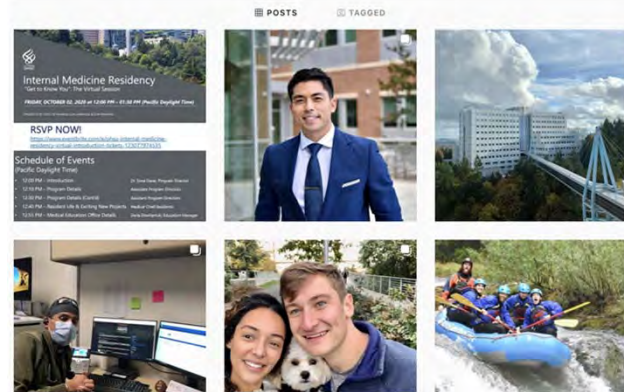
Portland, OR bit.ly/1jXQEC7 Born July 1 Joined July 2015

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ohsuimres Follow
 11 posts 186 followers 112 following
 OHSU IM Residency
 Welcome to the OHSU Internal Medicine Residency Program in beautiful Portland, OR.
 Twitter: @OHSUIMRes
 LINK BELOW TO REGISTER - 10/02/2020 EVENT
www.eventbrite.com/e/ohsu-internal-medicine-residency-virtual-get-to-know-us

10/02/20 ... Breakfast ... Candy Ro... Furry Frie...



POSTS TAGGED

Internal Medicine Residency
 Register OCTOBER 02, 2020 at 12:00 PM - 11:00 AM Pacific Daylight Time
 RSVP NOW!
<https://www.eventbrite.com/e/ohsu-internal-medicine-residency-virtual-get-to-know-us>

Schedule of Events
 Pacific Daylight Time
 10:00 AM - Program Overview
 10:30 AM - Program Overview Continued
 11:00 AM - Resident Life & Learning New Programs
 11:30 AM - Medical Education (OHSU Specific)

Dr. Paul Davis, Program Director
 Assistant Program Director
 Assistant Program Director
 Head of Chief Residents
 Head of Residents/Attending



Learn, teach, and share



OHSU IM Residency
@OHSUIMRes

Packed house today at [#noonconference](#) with our always incredible [@Clotmaster](#) (Dr. Joe Shatzel)! The topic? Rational use of anti-thrombotics!



Joseph Shatzel



Celebrate



We're proud of PGY3 @rloganjonesmd, Chief Res @PatrLiu, and @OHSU_DHM faculty @AndreMansoor for taking on a @hdx case on the @CPSolvers podcast. Not only did they take on the case, they nailed the diagnosis! Great work, team! @OHSUSOM @OHSUNews

The Clinical Problem Solvers @CPSolvers · Apr 24
The element of surprise...

#MedTwitter, tune in to hear @OHSUIMRes's @PatrLiu & @rloganjonesmd work through an exciting new @hdx case w/ @AndreMansoor: bit.ly/35048Hn

Thanks to Dr. Ruchit Rana for presenting!

10:39 AM · Apr 24, 2020 · Twitter for iPhone

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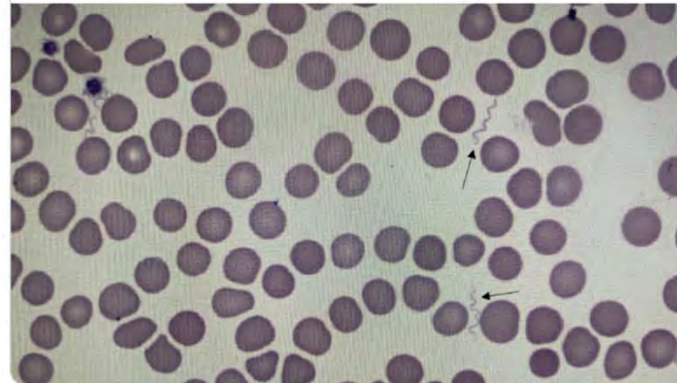


Hot off the press 🔥🔥 #OHSU scholarship case report from attending Dr. @AndreMansoor with recent graduate Dr. Meg Algranati and R2 Dr. Michael Oakes!

casereports.bmj.com/content/13/7/e...

André Martin Mansoor @AndreMansoor · Jul 17
See anything interesting on this peripheral blood smear?
casereports.bmj.com/content/13/7/e...

#InfectiousDiseases #MedTwitter



3:38 PM · Jul 21, 2020 · Twitter Web App



Advocate

 **OHSU IM Residency**
@OHSUIMRes


On the morning of their graduation ceremony, rising chiefs @E_MaldonadoMD @JBurnettMD @kelsi_manley & Matt O'Donnell joined graduating R3s @francisphanmd @JessHaragaMD for #WhiteCoatsForBlackLives. Proud of our residents for working toward social justice. #blacklivesmatter

 **Joel Burnett, MD** @JBurnettMD · Jun 5
#WhiteCoatsForBlackLives @OHSUIMRes




2:27 PM · Jun 5, 2020 · Twitter for iPhone

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 **OHSU IM Residency**
@OHSUIMRes

What does the future of internal medicine training look like? For us, it includes health advocacy curriculum. Many thanks to chief residents @kelsi_manley and @JBurnettMD for introducing the new curriculum. Applicants, want to know more? Click here: ohsu.edu/school-of-medi...

 **Kelsi Manley** @kelsi_manley · Aug 10
Today my colleague @JBurnettMD and I mentored residents in our pilot Advocacy curriculum for the first time in @OHSUIMRes history. So much work to get to this spot, but feel so lucky to have institutional support & invigorated to share this work with our residents. #MedEd

6:11 PM · Aug 10, 2020 · Twitter for iPhone



Connect

 **Tarin Worrest**
@TWorrest

First day back, so it's time for an [#OHSUFroyoReport!](#) Noted contributor [@DegenhardtErica](#) recommended adding in Twix, which is a spectacular addition!



 **Patrick Stauffer**
@P_Stauffer

Classic swirl on this fine evening [#ohsufroyoreport](#) [#nightfloat](#)







Chief Residents

Joel Burnett, MD; Kelsi Manley MD; Edward
Maldonado MD; Matt O'Donnell MD

“Get to Know” - Virtual Applicant Session
OHSU Internal Medicine Residency Program

Diversity, Equity, &
Inclusion Resident Task
Force



DEI IM Resident Taskforce



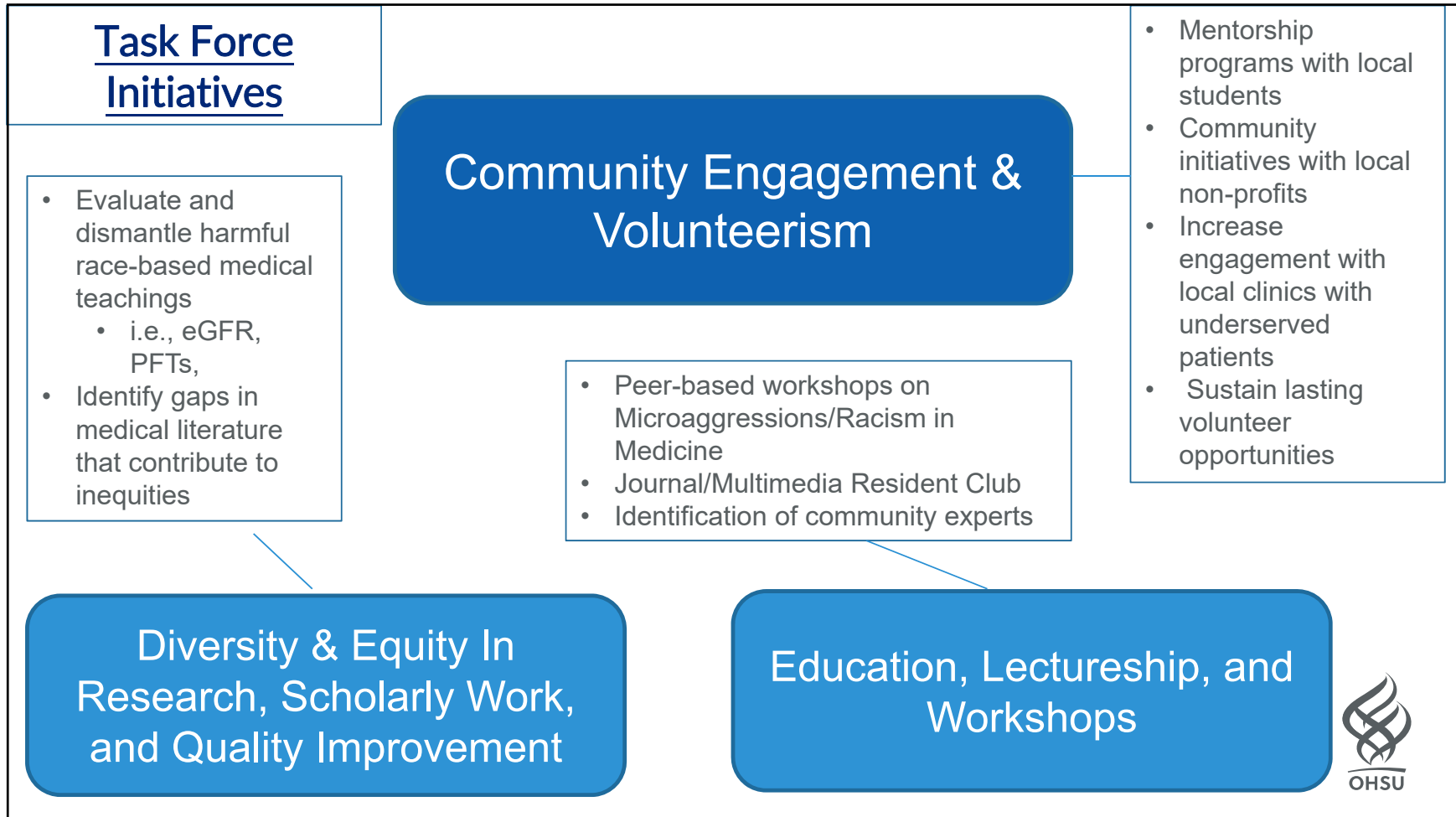
Mission

- Use our clinical and academic medical practice as a lens to enhance understanding and increase exposure to social inequities within our community, anti-racist thought and harms of race based medicine.

Aim

- Create an open environment to discuss ongoing inequities within our institution and greater community, propel projects forward that will dismantle race based medicine and systemic, institutional racism, and incorporate anti-racist teachings into our formal education and daily practice.
- Recognize our privilege as physicians and educators and continue to serve our community, particularly focusing on supporting vulnerable populations that have suffered during the COVID19 pandemic and centuries of racial injustice culminating in systemic oppression.





The **S**cholarship **P**eer **A**dvice and **R**esources Group is a resident-run collaborative of OHSU IM residents, who **strive to lower the activation energy needed** for residents to participate in research through *peer-to-peer support* and *professional networking*, with the aim of fostering scholarship in all forms, as we strive to uphold the academic mission of our program, the greater OHSU community, and the medical profession



Major Goals for '20-21



We will overcome barriers to resident scholarship by creating:

- 01 Formalized mentorship program
- 02 Research skills workshop series

Aims



01

Mentorship

- ✓ Develop three tiers of mentorship for each incoming intern: peer mentor, fellow, and at least one faculty mentor

02

Research Skills Workshops

- ✓ Develop a 6-part workshop series to give mentees the tools and confidence to conduct projects effectively and efficiently

03

Scholarly Productivity

- ✓ Increase all scholarly output including abstracts, presentations, peer-reviewed manuscripts, and peer-reviewed research publications.



Physician Advocacy Curriculum

Mission:

To empower residents to become physician-leaders beyond the bedside by teaching the knowledge and skills necessary for effective health advocacy



State Capitol Building (Salem, OR)



Advocacy Curriculum Components

R1 Core Curriculum

- +1 Week Workshop Series
- Social Medicine Rotation Project

Noon Conference Series

- Advocacy and Policy Didactics
- Special Guest Speakers

Additional Opportunities





Education Office

Dena Dowhaniuk (Educational Programs Manager)

“Get to Know” - Virtual Applicant Session
OHSU Internal Medicine Residency Program



Residency Program Office



Dena Dowhaniuk
Educational Programs
Manager



Jessica Tilford
Program Technician



Lynn Washington
Program Technician (Amb)



Joanne Bradfield
Administrative Coordinator



Marcie Evans
Medical Student
Program Technician



Travis Cutler
Medical Student
Program Assistant

Education Administration Office

We provide administrative support relative to all aspects of your training, which includes but is not limited to:

- **Scheduling** of rotation & clinic assignments, assistance with changes/swaps
- **Elective coordination** assistance
- **Leave coordination** (health maintenance, FMLA, scholarly, fellowship interviews)
- **Evaluations, work hour tracking, data reporting**
- **Planning of residency events** (workshops, retreats, graduation, etc.)
- **Scholarly work coordination** (poster design/printing, financial support)
- **Notary services, training verification forms** (licensing, exams, loans, etc.)
- **Student rotation evaluations and special event planning**

Residency training is busy, and we recognize that. We are here to assist you with administrative issues as much as possible so that you can focus on your education.







Thank You