



Area Health Education Center
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The Area Health Education Center (AHEC) is a partnership between OHSU and Oregon communities. Its purpose is to improve the education, training, and distribution of health care professionals in Oregon through a statewide network of centers.

Call for Poster Abstracts from Oregon Healthcare Profession Students for Presentation at the 2024 Oregon Rural Health Conference in Bend, Oregon

Oregon students enrolled in healthcare professions education are invited to submit scholarly abstracts from research, quality improvement, education, workforce, practice facilitation or implementation projects. Both in-progress and completed projects will be considered.

Eligible applicants include learners enrolled in programs to become: Bachelor, Masters and Doctorate level Nurses (B.S.N., N.P.), Doctors of Dental Medicine (D.M.D.), Doctors of Osteopathy (D.O.), Doctors of Pharmacy (PharmD), Master of Public Health (M.P.H.), Medical Doctors (M.D.), Occupational, Physical and Doctor of Physical Therapy (O.T., P.T, D.P.T.) and Physician Assistants (P.A.).

Priority consideration will be given to applicants from the Oregon Area Health Education Center (AHEC) Scholars Program. Proposals should be for work focused on Oregon's rural and underserved communities.

Selected abstracts will be presented as posters during a **main conference session at the [41st Annual Oregon Rural Health Conference](#), Thursday, October 3, 2024 in Bend, Oregon.** Posters will be judged at the conference for clarity of presentation and scholarly rigor by a panel composed of faculty and staff from AHEC Regional Centers and the statewide Advisory Board. The top posters will receive modest financial awards and recognition.

Accepted applicants will be awarded funds to support the cost of attendance at the conference in Bend. In addition, a selection of posters will be chosen by AHEC leadership to present their findings at a Friday morning main conference session.

Email your abstract to hubbarka@ohsu.edu by August 2, 2024.

Selected abstracts will be notified by August 9, 2024.

ABSTRACT REQUIREMENTS

- Limit abstract to 500 words. This does not include the title or authors.
- Present the body of the abstract as one paragraph, and written in the third person.
- The abstract should contain the subheadings described below, as appropriate.
- The abstract should not contain charts, graphics, references, or acknowledgments.

FORMAT

- **Title:** Type title in bold at the top of the abstract.
- **Author(s):** List author(s) with presenter listed first.
- **Institution(s):** List the schools or programs for each of the authors.
- **Email:** Include the email of the presenter AND the mentor/director/faculty on the project.

CONTEXT/BACKGROUND

Begin with a sentence or two summarizing the rationale for the study or project, providing the clinical (or other) reason. Include a sentence or two about the importance of this project to the work of providing healthcare to rural and underserved communities.

OBJECTIVE

State the objective or study question addressed (e.g., to determine whether...). If more than one objective is addressed, the main objective should be indicated and only key secondary objectives stated.

METHODS - *Include as appropriate any of the following*

DESIGN: Describe the basic design of the study or project. Use descriptors such as randomized controlled trial, cohort, case control, survey, case series, cost-effectiveness analysis, quality improvement or qualitative study. For new analyses of existing data sets (secondary data analysis), the data set should be named and the basic study design disclosed.

SETTING: Describe the study setting(s) such as general community, a primary care or family medicine practice, hospital, nursing home or other facility, etc.

PARTICIPANTS: State the important eligibility (inclusion and exclusion) criteria and key sociodemographic features of participants. Provide numbers of participants and how they were selected.

INTERVENTION/INSTRUMENT: Describe the essential features of any interventions or of any data collection instruments or surveys.

RESULTS: Give the primary study outcomes, if available. Define measurements that require explanation for a general medical audience. If in progress, describe the type of results you anticipate presenting, and the positives about those results.

CONCLUSIONS: Summarize the key take home point of the project or study.

Note: For brevity, parts of the abstract should be written in phrases rather than complete sentences.

QUESTIONS? Please contact Kate Hubbard at hubbarka@ohsu.edu .