



OHSU School of Nursing Technical Standards

OHSU provides the following description/examples of technical standards to inform incoming and enrolled students of a sampling of the skills required in completing their chosen health professions curriculum and the provision of health care services. These technical standards reflect a sample of the performance abilities and characteristics that are necessary to successfully complete the requirements of clinical based health sciences programs at OHSU.

Please read the following information and signed the document below. The Technical Standards Agreement Form should be uploaded into your compliance tracking account (Exxat).

All new and current OHSU School of Nursing students should be able to:

- Acquire information from demonstrations and experiences in the basic and applied sciences, including but not limited to information conveyed through online coursework, lecture, group seminar, small group activities and physical demonstrations.
- Acquire information from written documents and computer-information systems (including literature searches, patient information records and data retrieval), and identify information presented in images from paper, videos, transparencies and slides.
- Use and interpret information from diagnostic tools (e.g. sphygmomanometer, otoscope, ophthalmoscope, etc.), and other diagnostic information obtained during the course of a comprehensive physical exam.
- Practice universal precautions against contamination and cross contamination with infectious pathogens (e.g. wearing personal protective equipment, working with sharp objects and hazardous chemicals, treating clients with infectious diseases).
- Accurately elicit information, including a medical history and other information required to adequately and effectively evaluate a patient's condition.
- Problem solve and think critically to develop a treatment plan or plan of care.
- Synthesize information to assess patient needs and when appropriate develop a differential diagnosis.
- Use intellectual ability, exercise proper judgment, timely and accurately complete responsibilities attendant to the delivery of care to patients.
- Perform specific procedures and interventions (e.g. Basic Life Support techniques) sufficient to provide safe and effective care according to prescribed therapeutic regimens.
- Maintain effective, mature, and sensitive relationships with clients/patients, students, faculty, staff and other professionals under all circumstances.

- Communicate effectively and efficiently with faculty, patients, families, colleagues and all members of the health care team about a patient's condition as called for under the circumstances.
- Practice in a safe manner and respond appropriately to emergencies and urgencies.
- Demonstrate emotional stability to function effectively under stress and adapt to changing environments inherent in clinical practice.

It is our experience that a number of individuals with disabilities (as defined by Section 504 of the Rehabilitation Act and the Americans with Disabilities Act) are qualified to study and practice in clinically based health care professions with the use of reasonable accommodations. To be qualified for health sciences programs at OHSU those individuals must be able to meet both our academic standards and the technical standards, with or without reasonable accommodations. For further information regarding services and resources to students with disabilities and/or to request accommodations please contact the OHSU Office for Student Access at 503-494-5657 or via email at osa@ohsu.edu.

Office for Student Access

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OHSU School of Nursing Technical Standards Agreement Form

The Technical Standards encompass the fundamental items that all students within the OHSU School of Nursing programs must meet. Please sign below to acknowledge that you have received a copy of the Technical Standards Form.

I acknowledge that I have received a copy of the Technical Standards and Agreement Form; I have read this document and understand I must follow these requirements throughout my academic career at the OHSU School of Nursing.

Name

Date