

## Core Topic Area Objectives

### **Interprofessional Education**

Supports a coordinated, patient-centered model of health care that involves an understanding of the contributions of multiple health care professionals.

Learning objectives:

- Compare and contrast one's own professional role and responsibilities to those of other healthcare professionals within an interprofessional team in a variety of settings.
- Identify strategies for effective communication and teamwork when working with interprofessional teams in a variety of settings.
- Explain how interprofessional teams can support ethical and patient-centered care.

### **Behavioral Health Integration**

Promotes the development of integrated primary and behavioral health services to better address the needs of individuals with mental health and substances use conditions.

Learning objectives:

- Recognize the principles and goals of integrated behavioral health.
- Demonstrate how integrated behavioral health benefits health professionals and patients, and improves health equity.
- Identify how applications of procedures, teams, and information systems contribute to successfully integrated multidisciplinary behavioral health care.
- Examine both facilitators and barriers to successful behavioral healthcare integration.

### **Cultural Awareness and Cultural Humility**

Seeks to improve individual health and build healthy communities by training health care providers to recognize and address the unique culture, language and health literacy of diverse consumers and communities.

Learning Objectives:

- List characteristics that exemplify cultural competency and humility within your specific discipline.
- Apply strategies for integrating cultural differences into your approach for patient care.
- Synthesize a plan for one behavioral change that can be exercised and practiced within your next clinical experience or encounter.

## **Social Determinants of Health**

Includes five key areas (determinants), and their impact on health:

- economic stability
- education
- social and community context
- health and health care
- neighborhood and built environment

Learning Objectives:

- Identify specific social determinants of health impacting the population and region you currently serve.
- Apply health literacy principles towards development of educational material related to social determinants of health across various levels.
- Outline an interdisciplinary practice addressing social determinants of health within your healthcare community.

## **Practice Transformation**

Aims to fully support quality improvement and patient-centered care through goal-setting, leadership, practice facilitation, workflow changes, measuring outcomes, and adapting organizational tools and processes to support new team-based models of care delivery. Educational and training activities under practice transformation must target the specific skills and competencies needed to prepare students to effectively practice in a transforming health care system.

Learning Objectives:

Describe common challenges for health care systems

Explain the value of improvement science in health care

Define the three kinds of measures: process, outcome, and balancing measures

Describe the relationship between practice transformation and burnout

Describe the historical keystones from the last 25 years that have led to recent efforts to transform healthcare and improve patient safety in the United States.

- a. To Err Is Human
- b. Crossing the Quality Chasm
- c. Quadruple Aim
- d. AHRQ – Patient Safety Indicators

- e. Joint Commission – National Patient Safety Goals
  - f. Surgical Safety Checklist
6. Describe key elements of improvement science methods such as IHI’s Model for Improvement, Deming’s PDSA Cycle of Process Improvement, and Performance Measurement.
7. Summarize known challenges/barriers of practice transformation.
- a. Resistance to change
  - b. Burnout
  - c. Costs

### **Virtual Learning and Telehealth**

The topic area of Virtual Learning and Telehealth seeks to improve virtual learning and telehealth curricula and community-based experiential training. The COVID-19 pandemic has forced all health care systems, hospitals, and clinics to rapidly implement telehealth services, simulation-based technology, and virtual trainings to continue delivering patient care.

Learning objectives:

- Describe essential terminology related to telehealth
- Explain the appropriate uses, potential benefits, and limitations of telehealth
- Identify patient and practice-level barriers related to telehealth use
- Describe when patient safety is at risk and identify factors that would result in escalating care to in-person
- Describe ways to incorporate an environmental scan of patient’s surroundings into a clinical assessment
- Describe limitations with effective communication during telehealth encounters and methods for compensating for these limitations

### **Connecting Communities and Supporting Health Professionals**

This core topic area aims to increase training and development of Community Health Workers (CHW) and paraprofessionals to be the connectors who are able to serve as a liaison/link/intermediary between health professionals and the community to facilitate access to service and improve health equity, community/population health, and social determinants of health.

Learning objectives:

- Define social determinants of health, social needs, and their impact on individual/population health outcomes
- Identify methods for understanding unique social needs of rural/urban underserved communities

- Describe the healthcare professions included in Oregon's Traditional Health Workers (THW)
- Discuss empirical evidence supporting the use of THWs for improved population health outcomes

## **Current & Emerging Health Issues**

### **Learning Objectives:**

1. Identify why these current & emerging topics are prioritized for Oregon's rural and underserved populations.
2. Demonstrate understanding of one or more C&E topics and the impact on state health and health care systems.
3. Advance the concept of ongoing continuing education as new topics of concern emerge in the state, nation, and internationally.

### **HRSA approved C&E topics for Oregon:**

- Diseases of Despair/Illnesses of Poverty
  - High school graduation rates
  - Mental/behavioral health
  - Suicide and suicide prevention
- Substance Use Disorders
  - Alcohol
  - Tobacco
  - Opioid Use Disorder
- Prevention/Health Promotion
  - Maternal/fetal wellbeing
  - Physical inactivity
  - Cancer
- Community Health/Resiliency
  - Emergency preparedness
  - Pandemic response
  - Emerging diseases
- Climate change
- Public health policy
- Cardiovascular disease/prevention
  - Strokes
  - Diabetes
- Healthcare Workforce
  - Shortages
  - Provider well-being
  - Lack of rural preceptors
- LGBTQ+ health and access
- Health Equity