Welcome to the Child Development and Rehabilitation Center and the OHSU Doernbecher Children's Hospital

We are honored that you chose us to care for your child. Our goal is to provide the highest quality care in a timely and respectful manner.

On the following page, we have provided you with a list of items you will need to obtain to help us with your child's evaluation.

We need you to return all the required documents before we can place your child on a waiting list for an appointment. Please either mail, fax or email the documents to our office as soon as possible to:

Oregon Health & Science University
Attention: CDRC
PO Box 574
Portland OR 97207-0574
Fax: 503 494-4447
email: cdrcnorthunit@ohsu.edu

If you have any questions or problems completing these forms, or need this information in another language, please call 877-346-0640.

Please use black ink on all forms, make a copy of anything you send in the mail, and always keep your originals.

Thank you for your time and effort in completing and returning the packet. We look forward to working with you and your family.

If you need this information in another language, please call 877-346-0640.

DOERNBECHER CHILDREN'S Hospital
OHSU

Frequently Asked Questions about CDRC Evaluations

When should I call to check on the status of my child's referral?

CDRC receives many referrals each week and we strive to connect you with OHSU's registration department within 48 hrs. If you do not hear from us within 5 business days, please call 503-346-0640.

When do I receive an intake packet?

Please call 503-494-8505 to update your child's registration information, as this step is required (even if you have previously worked with CDRC). Please have your insurance card available when you call. After contacting registration, your intake packet should arrive within 10 business days.

How long are your clinical program's waitlists?

We have several different evaluation clinics at CDRC. Patients are assigned to a particular clinic depending on their age, symptoms, diagnoses (if known), and information from your returned intake packet. Each clinic's wait time is different, and you may have to wait several months after you have returned the packet for an appointment.

When should I call to check where my child is on their clinical program's waitlist?

You can call to check if your returned intake paperwork has been received by our clinic (please make copies of everything you send by mail), and should also call to let us know if anything has changed, such as your address or phone number. However, please wait 90 days before calling to check where your child is on the waitlist, as it often takes that long to process the information.

Will my insurance cover this cost?

We work with most insurance plans, but each policy is different. We recommend that you contact your insurance company early to make sure our services are covered, that we are in your network, and that any needed authorizations are taken care of in advance. Testing for learning disabilities, if needed, is usually not covered by medical insurance, and can be done by your school district.

Can I bring other children to the appointment?

Your attendance in clinic is required during the entire appointment (which may last from 1 ½ hours to 6 hours in length). Please have additional siblings and family members stay at home from this appointment.

How do I fill out the Authorization to Use and Disclose Protected Health Information?

Please see the next page for a sample form.

Child Development and Rehabilitation Center

Community Resources

What can we do now?
There are many resources in local communities for families in Oregon. You don't need to wait until you get your child's evaluation from Child Development and Rehabilitation Center (CDRC) to use these supports. You can start now!

If your child needs developmental support:
If you are worried about your child's progress, your Education Service District may be able to assist your family. They may offer testing or learning ideas. These methods review your child's thinking and learning, self-care, communication, sensory system and/or motor skills.

Children ages 0-5:

Babies and toddlers
Find help for children ages 0-5 through your county's Early Intervention (EI) or Early Childhood Special Education (ECSE) programs. Learn more at https://bit.ly/2XVGNSw.

Head Start programs
The Early Head Start program is for pregnant women, babies and toddlers. The Head Start program is for children ages 3-5. These programs help children get ready for school. They provide education, health and food services. There are also services for families of traveling or seasonal farmworkers. Learn more at www.ohsa.net.

If your child needs support at school:
If your child is in school, your child may be able to receive special education support from your school district. Contact your child's school to start the process. **You do not have to wait for the results of a CDRC evaluation to begin services with your school.**

For help with school-based services, contact:

FACT Oregon	1-888-988-3228	http://factoregon.org_or
Washington PAVE	253-565-2266	http://www.wapave.org
Stand for Children	800-663-4032	http://stand.org/oregon

If your family needs more than school services:
You can find support services through a community provider even if your child does not yet have an autism diagnosis.

Skill development and practice:
Ask your child's doctor for a therapy referral. Call your insurance carrier to learn which providers are covered near your home. Your insurance company's phone number will be on your insurance card.

- Speech-language pathologists work on communication skills, such as talking and listening, and social skills like playing together.
- Occupational therapists work on movement, daily living skills and sensory differences like reactions to noises and textures.

Behavioral and mental health support:
Families who have children with developmental differences may benefit from support of a mental health provider. These providers are skilled at helping families cope with challenging behaviors or other concerns, such as anxiety or ADHD. Your insurance carrier can help find a qualified provider. To find these services for mental health:

If you have private insurance:
Look for a telephone number on your insurance card.

If you have the Oregon Health Plan:
Call your local Coordinated Care Organization (CCO) to learn about these services. Find a list of CCOs at https://bit.ly/2D5E5lg.

If you have Washington State Medicaid:
Call your managed care plan. Find the list of managed care plans at https://bit.ly/2VBEITO.

Where else can we find help?

There are several support groups for families and children with developmental differences in Oregon. A few are:

- **The Oregon Center for Children & Youth with Special Health Needs (OCCYSHN)**
  www.occyshn.org or 503-494-8303

- **CaCOON Care**
  Coordination provided by home-visiting public-health nurses.
  http://www.ohsu.edu/xd/outreach/occyshn/programs-projects/cacoon.cfm

- **FACT Family Support**
  www.factoregon.org or 1-888-988-3228

- **Oregon Family to Family**
  Provides information for families of children and youth with special health care needs.
  www.oregonfamilytofamily.org or 1-855-323-6744 (**Spanish:** 503-931-8930)

- **Autism Society of Oregon/Washington (ASO)**
  ASO can provide support and recommendations **regardless** of a child's medical diagnosis.
  https://autismsocietyoregon.org or 1-888-Autism-1 (1-888-288-4761)

Other ideas include:
- Local playgroups
- Local groups for parents of children with differences
- Local Parks and Recreation centers' classes for children who need more support

INFORMED CONSENT FOR PSYCHOLOGICAL ASSESSMENT AT CDRC

ACCOUNT NO.
MED. REC. NO.
NAME
BIRTHDATE

Patient Identification

I hereby give my informed consent to participate and/or have my child participate in the delivery of psychological services at the Child Development and Rehabilitation Center (CDRC) of the Institute on Development and Disability, Oregon Health & Science University (OHSU), as described on this form, including the financial, legal and ethical conditions listed below. Legal conditions listed below are based on the Oregon Revised Statutes (ORS). Ethical conditions set forth herein are based on the Ethical Principles and Code of Conduct of the American Psychological Association (APA).

Definitions of Psychological Assessment
Psychological assessment at the CDRC refers to any evaluative relationship I and/or my child may have with a CDRC psychologist in an effort to diagnose and/or treat a developmental, psychological, behavioral, or emotional condition for myself, my child and/or my family.

Responsibilities of Patient and Psychologist
Responsibilities of patient include but are not limited to the following: being open and honest about the issues that bring him or her to an evaluation clinic; arriving on time for appointment(s); and attending scheduled appointment(s). Patients and their caregivers are also responsible for providing any available documentation from previous evaluations and services (e.g., Individualized Education Plans, treatment notes, evaluation reports). Responsibilities of psychologist include but are not limited to the following: obtaining consent for assessment from patient or patient's legally authorized healthcare representative; providing psychological assessment; and evaluation reports as appropriate; Psychological assessment evaluation reports will automatically be sent to the patient's referring medical provider. Sharing reports with other entities (e.g. school, other providers) is the responsibility of the patient and their caregivers.

Attendance at Appointments
If you and/or your child cannot attend a scheduled appointment, we request that you tell us at least **24 hours in advance** by calling our appointment line at **503-346-0640**. If you call to cancel an appointment with less than 24 hours notice it is considered a "no-show." If you have 2 "no-show" appointments we may not be able to work with you and/or your child any longer. Missing 3 scheduled appointments in a row, even if you call ahead of time, may mean we cannot see you and/or your child any longer.

Treatment of Unemancipated Minors
Pursuant to ORS 109.675, children 14 years of age and older are able to obtain diagnosis and treatment for mental or emotional disorders or chemical dependency without parental permission with the condition that the parent's involvement will be sought before the end of the treatment, unless this is not in the best interest of the minor, there is identified sexual abuse or the parent refuses. However, in some cases (i.e., deterioration in functioning, suicidality, etc.), CDRC staff have the legal right to divulge information to a minor's parent(s) or legal guardian without permission of the minor if it is in the minor's best interest.

Limits of Confidentiality
The content of psychological assessment is privileged information, and shared with people outside of OHSU only with my consent or as authorized by law. The following are some situations in which psychological assessment information may be disclosed: 1) suspected or reported child abuse (including but not limited to physical abuse, sexual abuse, neglect), 2) suspected or reported elder abuse, 3) suspected or reported animal abuse, 4) suspected or reported abuse of adults who are developmentally disabled and/or mentally ill, 5) threatened harm to self or others, or 6) legal proceedings in which the client uses information shared in session. Assessment reports based on psychological services are part of the

patient's OHSU medical record. Information about assessment, ongoing or past psychological treatment may be exchanged or accessed by other OHSU employees for professional purposes, who also may share information with outside sources with my consent or as authorized by law. Also minimal information will be provided to insurance companies and other parties as necessary for the provision of assessment, treatment, and payment.

Caregiver Status
Except as stated above under "Treatment of Unemancipated Minors," parent/legal guardians are required to give express permission for the assessment of a child before initiating services. To give such permission, the adult must be a custodial or noncustodial parent or legal guardian who maintains the legal right to make such decisions or another adult (e.g., grandparent, aunt, other relative) who has been given the legal right to make such decision for the child.

By signing below, I understand that I am indicating that I have the legal right to consent to assessment on behalf of the named child. If I am consenting to assessment on behalf of the named child, I agree that I will inform other parties with legal interests in the child, such as a noncustodial parent, that the child has started to receive psychological assessment, unless informing such other party is not in the best interest of the child. I understand that other parties with the legal right to make decisions about the child, such as a noncustodial parent, may have access to records about my child's care, unless there is legal documentation preventing this.

Informed Consent
CDRC staff will discuss with me applicable practical aspects of such assessment, including but not limited to the financial arrangement of assessment, limits of confidentiality, any supervision of this assessment (including the name of the supervisor), and any recording or videotaping of such assessment. If I have not been able to give informed consent, someone working in my or my child's best interest has done so. If my child is the subject of such assessment and is unable to give legal and binding consent, his/her consent was secured in addition to my informed consent.

Signature
Signing this form signifies that I have understood all of the information contained in it, and have given my full and informed consent to the procedures described.

_____ __/__/____ : ☐am ☐pm
Signature of Parent/Legal Guardian (**As Applicable**) Date (**required**) Time (**required**)

_____
Relationship to Client/Patient

_____ __/__/____ : ☐am ☐pm
Patient's Signature (**If Applicable**) Date (**required**) Time (**required**)

DOERNBECHER CHILDREN'S Hospital
OHSU

CHILD DEVELOPMENT AND REHABILITATION CENTER

Intake Packet

The following items are needed from you before we can place you on the wait list for an appointment. If you have any questions or problems completing these forms, or need this information in another language, please call 503-346-0640.

Please make a copy of anything you send in the mail, and always keep originals. Please complete all forms in BLACK ink.

Items for you to complete:

- ☐ OHSU Child Development and Rehabilitation Center, Patient Medical History
- ☐ NICHQ Vanderbilt Assessment Scale, Parent Informant
- ☐ Call patient registration at 503-494-8505 to set up or update your child's account with OHSU. Please have insurance information ready when you call.

Items to obtain from school:

A Release of Information form is enclosed if you would like the school to send this information to us directly.

- ☐ Teacher Questionnaire
- ☐ NICHQ Vanderbilt Assessment Scale, Teacher Informant
  These are to be completed by a teacher, therapist, daycare provider, or home visitor.

If your child has an Individualized Education Plan (IEP) or 504 Plan, also include:

- ☐ Copy of Individualized Education Plan (IEP) or 504 Plan paperwork (if available)
- ☐ Copy of most recent testing or special education eligibility testing (if available)

Other Information *(optional)*:

- ☐ Consider including copies of any prior testing related to learning, language, sensory/motor skills, or behavior AND/OR recent progress notes from current intervention/therapy providers

You may send packet by mail to:

Oregon Health & Science University
Attention: CDRC
PO Box 574
Portland, OR 97207-0574

You may also email or fax documents to:

Fax: 503-494-4447
email: cdrcnorthunit@ohsu.edu

CHILD DEVELOPMENT AND REHABILITATION CENTER PATIENT MEDICAL HISTORY

ACCOUNT NO.
MED. REC. NO.
NAME
BIRTHDATE

Patient Identification

Please fill out this form as fully as you can. Use more paper if needed.

Your name:_____ Date: _____

Relationship to child:_____ Who is child's legal guardian? _____

What name does your child like to be called? _____

If other languages spoken at home, which does the child understand most? _____

Speak the most? _____

☐ Check if child is adopted and list birth country:_____ age at adoption: _____

1. What are you most concerned about?

2. When did these concerns begin?

3. What tests or treatments has your child had for these concerns?

4. What has been tried (including medicines) to help?

5. What does your child enjoy doing?

6. What would you like to see happen as a result of this visit?

7. Where do you feel like you could use the most help?

Current medications, diet, other health care needs

List all medications (from the doctor, over-the-counter, vitamins and supplements) that your child is taking now. (Use more paper if needed)

Has the child had vision tested in the past year?

☐ Yes ☐ No Test Results: ☐ Passed ☐ Failed

Has child had hearing tested in the past year?

☐ Yes ☐ No Test Results: ☐ Passed ☐ Failed

Immunizations up-to-date?

☐ Yes ☐ No ☐ Don't know

Allergies (Please list):

☐ Medications ☐ Foods ☐ Other ☐ None known

CHILD DEVELOPMENT AND REHABILITATION CENTER PATIENT MEDICAL HISTORY

ACCOUNT NO.
MED. REC. NO.
NAME
BIRTHDATE

Patient Identification

Pregnancy and birth history

Birth parent's age at baby's birth: _____

How many times has birth parent been pregnant? _____

Which pregnancy is this child? _____

Any miscarriages or terminated pregnancies?

☐ Yes ☐ How many? _____

☐ No ☐ Don't know

☐ Child is in foster care or adopted and perinatal history is limited

During pregnancy did the birth parent have:	Yes	No
Diabetes		
High blood pressure		
Water broke more than 24 hours before delivery		
Birth parent used prescription medications:(explain)		
Birth parent smoked cigarettes (explain)		

	Yes	No
Birth parent drank alcohol (explain)		
Birth parent used recreational/street drugs: (explain)		
Birth parents experienced significant stress, emotional trauma, physical trauma		

Other serious illnesses/complications during pregnancy (explain):

Delivery	Yes	No
Induced labor		
☐ Forceps used or/ Vacuum extraction		
Delivery by C-section		
Twins or multiple births		
☐ Baby was early; weeks premature: _____ ☐ Baby was late; weeks post mature _____		
Birthweight:_____ Length: _____		

Other complications: (explain)

ACCOUNT NO.
MED. REC. NO.
NAME
BIRTHDATE

Patient Identification

Pregnancy and birth history (continued)

After delivery baby had:	Yes	No
Serious breathing difficulty		
Infections		
Jaundice		
I.V. or tube feedings		
Seizures or convulsions		
Required a stay in Intensive Care Unit (NICU)		
Baby discharged home at_____days old		
Other concerns: (explain)		

Review of systems (all ages)

Eyes, ears, nose, mouth, throat	Yes	No
Vision or eye concerns		
Concerns with hearing		
Frequent ear infections		
Dental concerns		
Choking or gagging while feeding		
Other concerns: (explain)		

Skin	Yes	No
Eczema or hives		
Other skin conditions (explain):		
Birthmarks (explain):		

Cardio-respiratory (heart/lungs)	Yes	No
Asthma		
Chronic cough		
Pneumonia		
Heart murmur or congenital heart defect		
Other concerns (explain):		

CHILD DEVELOPMENT AND REHABILITATION CENTER PATIENT MEDICAL HISTORY

ACCOUNT NO.
MED. REC. NO.
NAME
BIRTHDATE

Patient Identification

Abdominal region (stomach/intestines)	Yes	No
Abdominal pain		
Poor appetite		
Picky eater		
Spells of vomiting		
Frequent constipation		
Frequent diarrhea		
Other concerns (explain):		

Genitals/urinary tract	Yes	No
Bedwetting		
Urinary tract or kidney infection		
Daytime urinary accidents		
For girls, has menstruation begun		
Other concerns: (explain):		

Muscles and bone structure	Yes	No
Hip dysplasia or dislocation		
Foot or leg deformity		
Scoliosis or other back deformity		
Other concerns (explain):		

Nervous system	Yes	No
Frequent headaches		
Convulsions or seizures		
Staring spells		
Muscle tics, uncontrollable twitches		
Serious head injury or unconsciousness (explain):		
Other concerns (explain):		

ACCOUNT NO.
MED. REC. NO.
NAME
BIRTHDATE

Patient Identification

Speech and language	Yes	No	Don't Know
Delays in speech (sounds)			
Do you or others have problems understanding your child?			
Are other languages spoken at home?			

Sleep	Yes	No	Don't Know
Loud snoring			
Difficulty falling/staying asleep			
Other concerns (explain):			

Development		Age Don't know
Rolled over		
Was able to sit without support		
Learned to crawl		
Walked independently		
Learned to ride tricycle		
Learned to ride bicycle		
Started to babble (sounds like "baba" or "dada")		
Played games like "peek a boo," "pat a cake"		
Pointed to indicate wants		
Used first words other than "mama" and "dada"		
Used 2-3 word phrases		
Used sentences		
Toilet trained during day		

ACCOUNT NO.
MED. REC. NO.
NAME
BIRTHDATE

Patient Identification

Family history (please complete each field and list all members of your family or, if known, for foster or adopted child)

Biological mother's name:_____Age:_____

Medical, mental health or school/learning concerns? ☐ Yes ☐ No

Lives in child's home? ☐ Yes ☐ No

Biological father's name:_____Age:_____

Medical, mental health or school/learning concerns? ☐ Yes ☐ No

Lives in child's home? ☐ Yes ☐ No

Important family members:

Name:_____Language Relationship to patient:_____Age:_____

Lives in child's home? ☐ Yes ☐ No

Name:_____Language Relationship to patient:_____Age:_____

Lives in child's home? ☐ Yes ☐ No

Name:_____Language Relationship to patient:_____Age:_____

Lives in child's home? ☐ Yes ☐ No

Name:_____Language Relationship to patient:_____Age:_____

Lives in child's home? ☐ Yes ☐ No

Name:_____Language Relationship to patient:_____Age:_____

Lives in child's home? ☐ Yes ☐ No

Name:_____Language Relationship to patient:_____Age:_____

Lives in child's home? ☐ Yes ☐ No

ACCOUNT NO.
MED. REC. NO.
NAME
BIRTHDATE

Patient Identification

Medical history of biological family: _____

Social history

Serious illness or injury to child, caregiver, or sibling ☐ Yes ☐ No

Homelessness ☐ Yes ☐ No

Food insecurity ☐ Yes ☐ No

Family stress due to job loss or loss of income ☐ Yes ☐ No

Financial instability ☐ Yes ☐ No

Transportation instability ☐ Yes ☐ No

☐ **Would you be interested in connecting with resources that could help you with any of the items you checked above**?

Events that happen in the family or home can sometimes have an effect on a person's behavior and learning.

☐ **Check here if you would rather answer this part of the form in person**

Please check if any of the following have been experienced by the patient:

☐ A parent has emotional or mental health illness

☐ Conflict between parents about parenting

☐ Involvement with juvenile court or justice system

☐ Involvement with social services/child protective services

☐ Custody disagreement

☐ Foster care placement

☐ Parent substance/alcohol abuse

☐ Exposure to domestic/physical violence in the home

ACCOUNT NO.
MED. REC. NO.
NAME
BIRTHDATE

Patient Identification

- ☐ Death of parent or sibling
- ☐ Treatment by counselor, psychologist, or psychiatrist
- ☐ Neglect
- ☐. Physical abuse
- ☐. Sexual abuse
- ☐. Parent separation or divorce

Childcare and education

☐ Does your child go to daycare, school or preschool? ☐ Yes ☐ No

Name of the school/program:_____Current Grade:_____

Are they or have they been in early intervention or special education programs? ☐ Yes ☐ No

Does the child receive any other support?

☐ Individualized Education Plan (IEP) ☐ Individual Family Service Plan (IFSP) ☐ Title I supports ☐ 504 Plan

Please select any supports your child receives (if known). Please select all that apply:

- ☐ Learning center / resource room
- ☐ Speech therapy
- ☐ Occupational therapy
- ☐ Physical therapy
- ☐ Behavioral plan
- ☐ Feeding plan or protocol
- ☐ Title I, 504 plan
- ☐ I don't know

☐ Mental health/counseling (why and how long?): _____

☐ Do you feel like your child needs extra help they are not getting at home or at school? _____

☐ Other (specify): _____

Additional information

Is there anything else that is important for us to know about your child? Please add additional pages, if needed.

_____

_____

_____

D3 NICHQ Vanderbilt Assessment Scale—PARENT Informant

Today's Date: _____ Child's Name: _____ Date of Birth: _____

Parent's Name: _____ Parent's Phone Number: _____

Directions: Each rating should be considered in the context of what is appropriate for the age of your child. When completing this form, please think about your child's behaviors in the past 6 months.

Is this evaluation based on a time when the child **D** was on medication **D** was not on medication **D** not sure?

Symptoms	Never	Occasionally	Often	Very Often
1. Does not pay attention to details or makes careless mistakes with, for example, homework	0	1	2	3
2. Has difficulty keeping attention to what needs to be done	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
4. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)	0	1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	0	1	2	3
7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books)	0	1	2	3
8. Is easily distracted by noises or other stimuli	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat when remaining seated is expected	0	1	2	3
12. Runs about or climbs too much when remaining seated is expected	0	1	2	3
13. Has difficulty playing or beginning quiet play activities	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks too much	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting his or her turn	0	1	2	3
18. Interrupts or intrudes in on others' conversations and/or activities	0	1	2	3
19. Argues with adults	0	1	2	3
20. Loses temper	0	1	2	3
21. Actively defies or refuses to go along with adults' requests or rules	0	1	2	3
22. Deliberately annoys people	0	1	2	3
23. Blames others for his or her mistakes or misbehaviors	0	1	2	3
24. Is touchy or easily annoyed by others	0	1	2	3
25. Is angry or resentful	0	1	2	3
26. Is spiteful and wants to get even	0	1	2	3
27. Bullies, threatens, or intimidates others	0	1	2	3
28. Starts physical fights	0	1	2	3
29. Lies to get out of trouble or to avoid obligations (ie, "cons" others)	0	1	2	3
30. Is truant from school (skips school) without permission	0	1	2	3
31. Is physically cruel to people	0	1	2	3
32. Has stolen things that have value	0	1	2	3

The information contained in this publication should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances.

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD.

Revised - 1102

American Academy of Pediatrics

DEDICATED TO THE HEALTH OF ALL CHILDREN™

NICHQ

National Initiative for Children's Healthcare Quality

McNeil consumer & specialty Pharmaceuticals

HE0350

Today's Date: _____ Child's Name: _____ Date of Birth: _____

Parent's Name: _____ Parent's Phone Number: _____

Symptoms (continued)	Never	Occasionally	Often	Very Often
33. Deliberately destroys others' property	0	1	2	3
34. Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3
35. Is physically cruel to animals	0	1	2	3
36. Has deliberately set fires to cause damage	0	1	2	3
37. Has broken into someone else's home, business, or car	0	1	2	3
38. Has stayed out at night without permission	0	1	2	3
39. Has run away from home overnight	0	1	2	3
40. Has forced someone into sexual activity	0	1	2	3
41. Is fearful, anxious, or worried	0	1	2	3
42. Is afraid to try new things for fear of making mistakes	0	1	2	3
43. Feels worthless or inferior	0	1	2	3
44. Blames self for problems, feels guilty	0	1	2	3
45. Feels lonely, unwanted, or unloved; complains that "no one loves him or her"	0	1	2	3
46. Is sad, unhappy, or depressed	0	1	2	3
47. Is self-conscious or easily embarrassed	0	1	2	3

Performance	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
48. Overall school performance	1	2	3	4	5
49. Reading	1	2	3	4	5
50. Writing	1	2	3	4	5
51. Mathematics	1	2	3	4	5
52. Relationship with parents	1	2	3	4	5
53. Relationship with siblings	1	2	3	4	5
54. Relationship with peers	1	2	3	4	5
55. Participation in organized activities (eg, teams)	1	2	3	4	5

Comments:

For Office Use Only

Total number of questions scored 2 or 3 in questions 1–9: _____

Total number of questions scored 2 or 3 in questions 10–18: _____

Total Symptom Score for questions 1–18: _____

Total number of questions scored 2 or 3 in questions 19–26: _____

Total number of questions scored 2 or 3 in questions 27–40: _____

Total number of questions scored 2 or 3 in questions 41–47: _____

Total number of questions scored 4 or 5 in questions 48–55: _____

Average Performance Score: _____

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NICHQ
National Initiative for Children's Healthcare Quality

McNeil
consumer & specialty pharmaceuticals

11-19/rev1102

DOERNBECHER CHILDREN'S Hospital
OHSU

CHILD DEVELOPMENT AND REHABILITATION CENTER

Dear Teacher:

The parent(s)/guardian(s) of one of your students is seeking to have their child evaluated at the Child Development and Rehabilitation Center at Oregon Health & Science University. As part of the evaluation process, we are requesting the following information to assist us with the diagnosis and treatment of your student.

Please use black ink on all forms; make a copy of anything you send, and always keep your originals.

Items to complete:

- ☐ Teacher Vanderbilt Questionnaire (enclosed)
- ☐ Teacher Information Form (enclosed)

Items to provide to parent:

- ☐ Copy of Individualized Education Plan (IEP) or 504 Plan (if applicable)
- ☐ Copy of most recent special education eligibility testing (if applicable)

We ask that you complete the questionnaires and provide us with any other information as soon as possible as we are unable to begin the student's evaluation without it. Your time and cooperation in this matter are greatly appreciated.

You may give the completed questionnaires and other information directly to your student's parent or guardian for them to return to us. If the parent/guardian has signed a release of information, you may return the questionnaire directly to us at:

Oregon Health & Science University
Attention: CDRC
PO Box 574
Portland OR 97207-0574
Fax: 503-494-4447
email: cdrcnorthunit@ohsu.edu

Institute on Development and Disability (IDD)

Child Development and Rehabilitation Center

tel 503-346-0640
877-346-0640
fax 503-494-4447

cdrcnorthunit@ohsu.edu

Mail code: CDRC
PO Box 574
Portland, OR 97207-0574

BRIEF TEACHER BEHAVIORAL QUESTIONNAIRE

Teacher's name: _____

School Name: _____

School Phone Number: _____

Today's Date: _____

Child's Name:_____Date of birth:_____

What are this student's biggest strengths as a student and classmate?

_____

_____

_____

Do you have any concerns about the student's behavior? If yes, please briefly describe.

_____

_____

_____

Does the student's behavior interfere with their academics? If yes, please briefly describe.

_____

_____

_____

How does the student interact with his/her peers? (Does his/her behavior get in the way?)

_____

_____

_____

_____

Do you have any other concerns about the student?

What do you think this student needs to be successful in an educational environment?

Does the student receive any extra services at school? (i.e., IEP, 504 plan or other) If yes, please briefly describe.

Has the student had any previous testing done at school? If yes, please briefly summarize or provide copies of the results.

Please feel free to use additional sheets, if necessary.

Child's Name:_____ Date of Birth:_____

D4 NICHQ Vanderbilt Assessment Scale—TEACHER Informant

Teacher's Name: _____ Class Time: _____ Class Name/Period: _____

Today's Date: _____ Child's Name: _____ Grade Level: _____

Directions: Each rating should be considered in the context of what is appropriate for the age of the child you are rating and should reflect that child's behavior since the beginning of the school year. Please indicate the number of weeks or months you have been able to evaluate the behaviors: _____.

Is this evaluation based on a time when the child **D** was on medication **D** was not on medication **D** not sure?

Symptoms	Never	Occasionally	Often	Very Often
1. Fails to give attention to details or makes careless mistakes in schoolwork	0	1	2	3
2. Has difficulty sustaining attention to tasks or activities	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
4. Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand)	0	1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort	0	1	2	3
7. Loses things necessary for tasks or activities (school assignments, pencils, or books)	0	1	2	3
8. Is easily distracted by extraneous stimuli	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat in classroom or in other situations in which remaining seated is expected	0	1	2	3
12. Runs about or climbs excessively in situations in which remaining seated is expected	0	1	2	3
13. Has difficulty playing or engaging in leisure activities quietly	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks excessively	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting in line	0	1	2	3
18. Interrupts or intrudes on others (eg, butts into conversations/games)	0	1	2	3
19. Loses temper	0	1	2	3
20. Actively defies or refuses to comply with adult's requests or rules	0	1	2	3
21. Is angry or resentful	0	1	2	3
22. Is spiteful and vindictive	0	1	2	3
23. Bullies, threatens, or intimidates others	0	1	2	3
24. Initiates physical fights	0	1	2	3
25. Lies to obtain goods for favors or to avoid obligations (eg, "cons" others)	0	1	2	3
26. Is physically cruel to people	0	1	2	3
27. Has stolen items of nontrivial value	0	1	2	3
28. Deliberately destroys others' property	0	1	2	3
29. Is fearful, anxious, or worried	0	1	2	3
30. Is self-conscious or easily embarrassed	0	1	2	3
31. Is afraid to try new things for fear of making mistakes	0	1	2	3

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD.

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Teacher's Name: _____ Class Time: _____ Class Name/Period: _____

Today's Date: _____ Child's Name: _____ Grade Level: _____

Symptoms (continued)	Never	Occasionally	Often	Very Often
32. Feels worthless or inferior	0	1	2	3
33. Blames self for problems; feels guilty	0	1	2	3
34. Feels lonely, unwanted, or unloved; complains that "no one loves him or her"	0	1	2	3
35. Is sad, unhappy, or depressed	0	1	2	3

Performance *Academic Performance*	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
36. Reading	1	2	3	4	5
37. Mathematics	1	2	3	4	5
38. Written expression	1	2	3	4	5

Classroom Behavioral Performance	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
39. Relationship with peers	1	2	3	4	5
40. Following directions	1	2	3	4	5
41. Disrupting class	1	2	3	4	5
42. Assignment completion	1	2	3	4	5
43. Organizational skills	1	2	3	4	5

Comments:

Please return this form to: _____

Mailing address: _____

_____

Fax number: _____

For Office Use Only

Total number of questions scored 2 or 3 in questions 1–9: _____

Total number of questions scored 2 or 3 in questions 10–18: _____

Total Symptom Score for questions 1–18: _____

Total number of questions scored 2 or 3 in questions 19–28: _____

Total number of questions scored 2 or 3 in questions 29–35: _____

Total number of questions scored 4 or 5 in questions 36–43: _____

Average Performance Score: _____

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